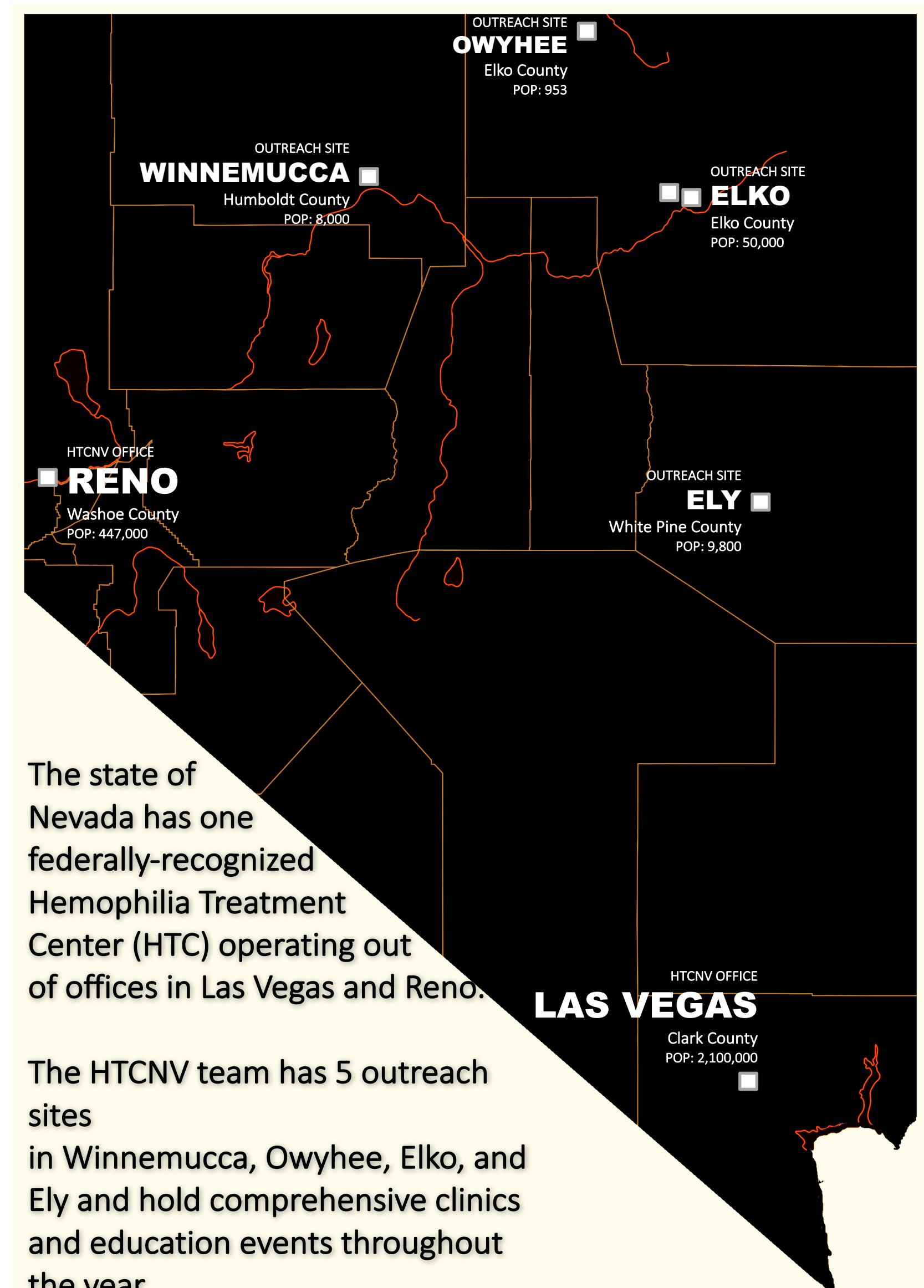




## ABOUT US



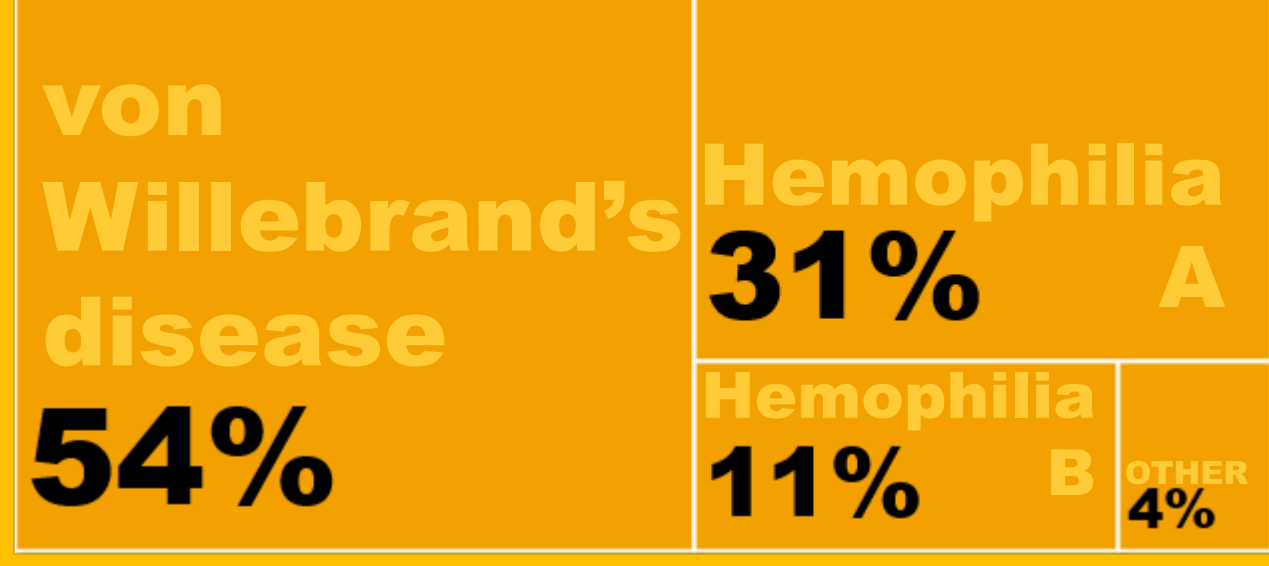
### PURPOSE

*The HTCNV is committed to comprehensive, patient-centered care for the bleeding disorder community throughout the lifespan.*

### PATIENTS

- The HTCNV is a standalone lifespan center.
- Over 1,100 established patients (2017)
- Average comp clinic time: 90 minutes

### POPULATION BY DIAGNOSIS



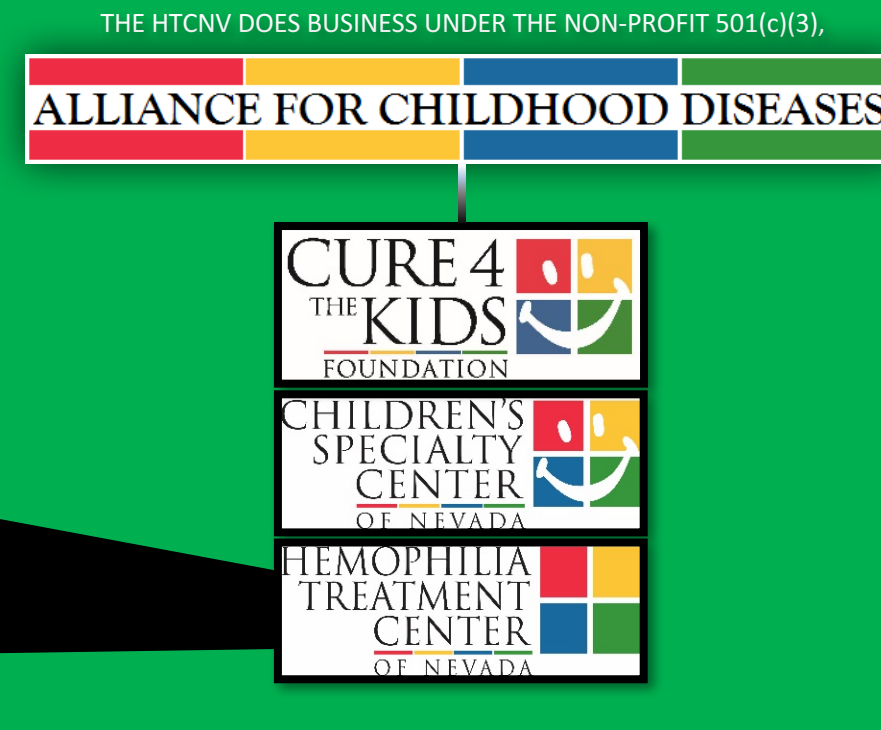
### PROFESSIONALS

DR. ALAN IKEDA, MD  
MEDICAL DIRECTOR & SENIOR PL, LAS VEGAS  
AMBER FEDERIZO, APRN  
NURSE PRACTITIONER, LAS VEGAS  
ERIN FOSTER-VRE NON, APRN  
NURSE PRACTITIONER, RENO

REBECCA BERKOWITZ, RN  
NURSE COORDINATOR & GRANT PL, RENO  
JR DYER, RN  
REGISTERED NURSE, LAS VEGAS  
LISA CERVANTES, MA  
MEDICAL ASSISTANT & DATA MANAGER, RENO  
OFELIA BARRERA, MA  
MEDICAL ASSISTANT, LAS VEGAS

MCKENZIE KARELUS, DPT  
PHYSICAL THERAPIST, LAS VEGAS  
JOHNSON SHAO, LSW  
SOCIAL WORKER, LAS VEGAS

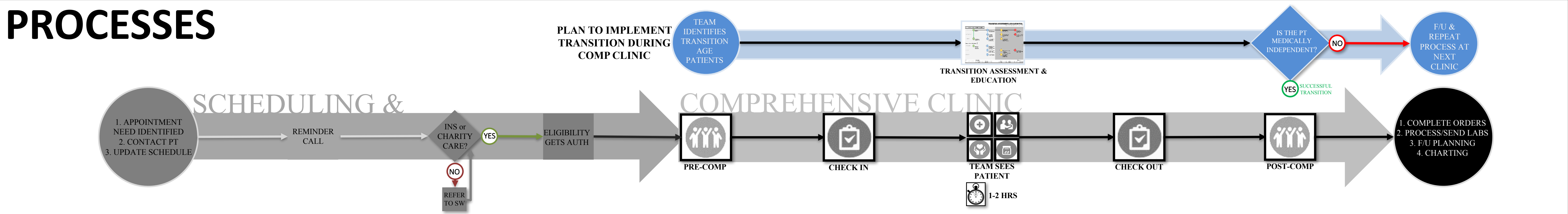
KEVIN TRAN  
PHARMACY TECHNOLOGIST, LAS VEGAS



## PROBLEM IDENTIFICATION & DEFINITION

- Transition, defined as *the purposeful & planned process of educating patients to competently manage their own chronic conditions*, is a topic of vital importance to the HTCNV's lifelong comprehensive care model.
- Approximately 45% of the HTCNV's patients are between the ages of 10-19 years old. In the context of this age group, transition needs are measured by the practical knowledge and skills of HTCNV's adolescent patients to successfully manage their own care in adulthood.
- The HTCNV did not previously have any formal processes in place to measure its patients' transition needs.
- In concert with other HTCs nationwide, the Dartmouth Institute Microsystem Academy (TDIMA) was selected by the National Hemophilia Program Coordinating Center (NHPCC)'s Quality Improvement (QI) initiative as the standardized system to focus on transition.

## PROCESSES



## GLOBAL AIM

WE AIM TO IMPROVE ADOLESCENT TRANSITIONING IN OUR COMPREHENSIVE CLINIC. THE PROCESS BEGINS WITH IDENTIFYING AND ASSESSING TRANSITION NEEDS. THE PROCESS ENDS WITH SUCCESSFUL TRANSITION. BY WORKING ON THE PROCESS, WE EXPECT TO ACHIEVE MEDICAL INDEPENDENCE FOR

## SPECIFIC AIM

WE WILL INCREASE THE NUMBER OF ASSESSMENTS OF TRANSITION-AGE PATIENTS COMPLETED FROM 0-20 BY JUNE 1<sup>ST</sup>.

## PDSA 1.1

The first draft of the Transition Tool was a 4-page questionnaire.

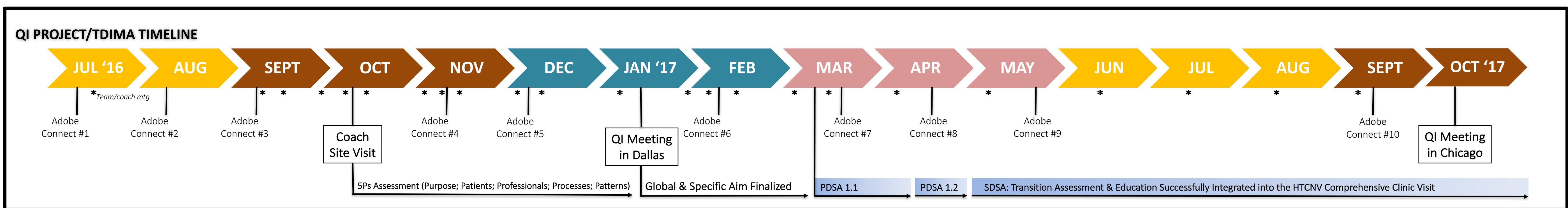
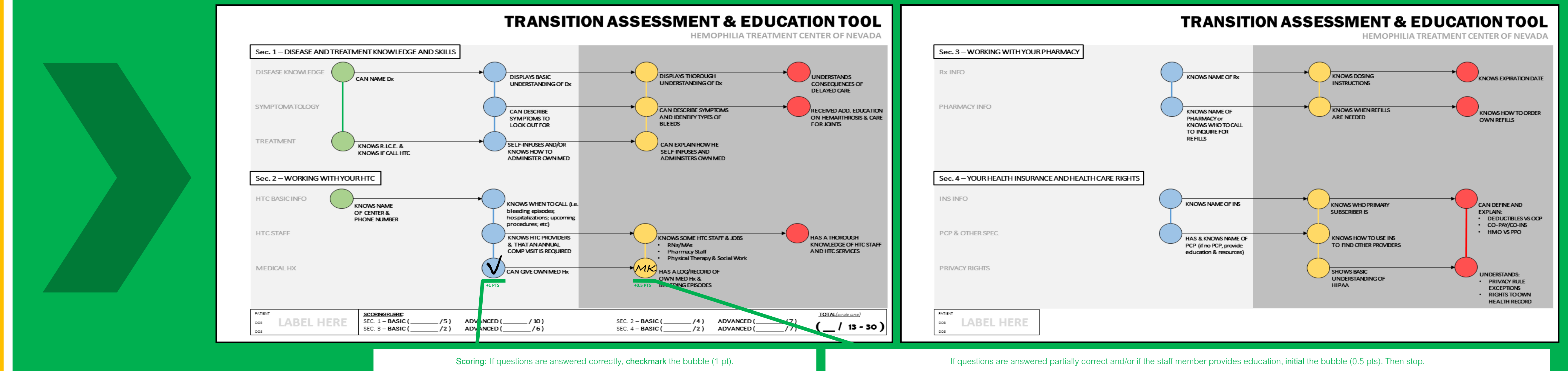
GOAL: Complete four Transitioning Assessments between 03/07/17 to 04/11/17.

RESULTS: From 03/07/17 to 04/11/17, the HTC team completed seven Transitioning Assessments.

### OBSERVATIONS:

- The process was simple to teach and understand, but difficult to implement. The tool was cumbersome to use.
- Patients don't care to take the assessment tool home.
- The answers acquired were difficult to score and did not help gauge a patient's transition level.
- There was no differentiation between different levels of education needed relative to the severity or complexity of diagnosis.

## PDSA 1.2 → SDSA



## FINDINGS

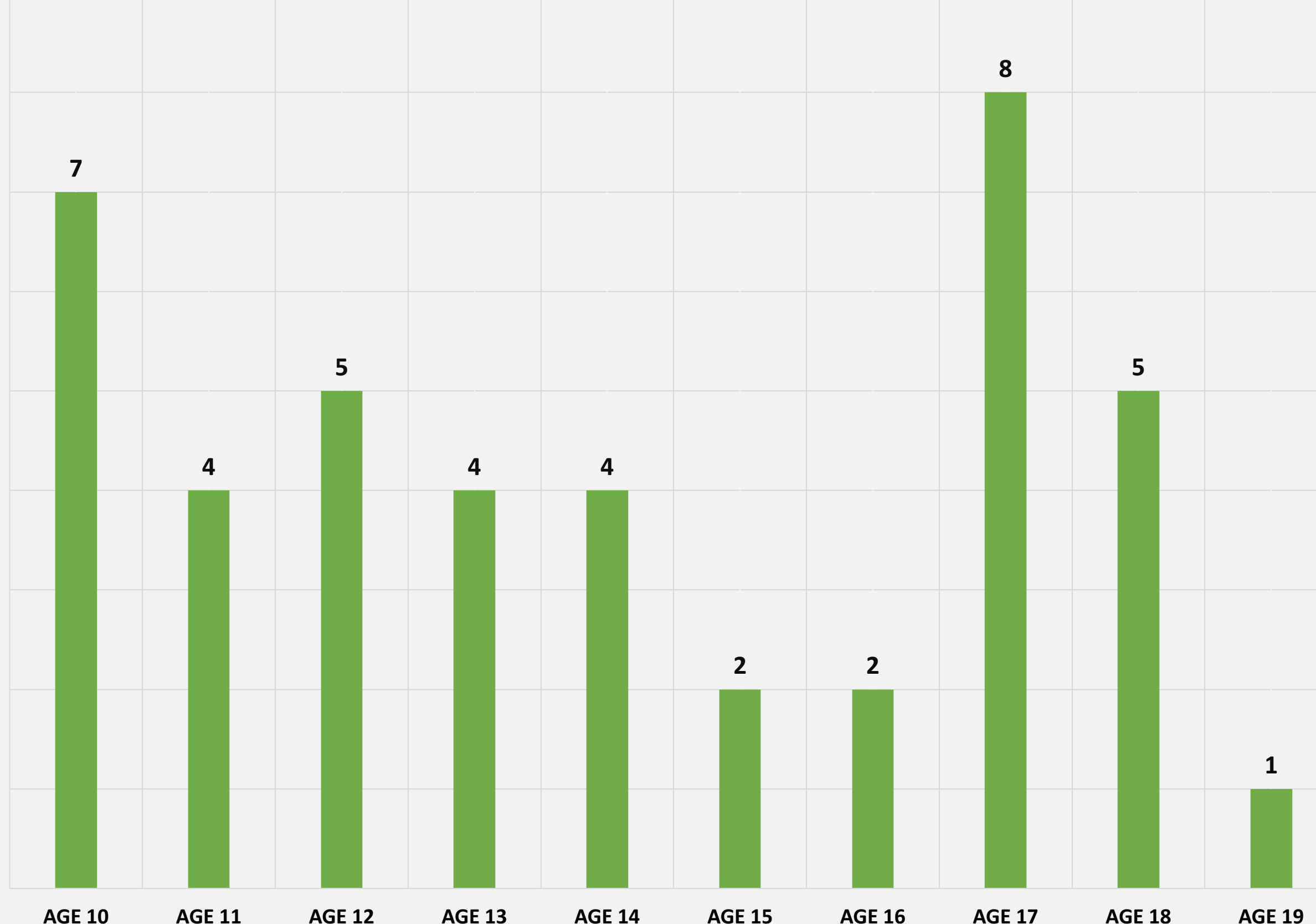
### DATA COLLECTION PERIOD

04/11/17– 05/16/17  
(6 weeks)

### PATIENTS ASSESSED

39/42  
94%

### PATIENTS ASSESSED BY AGE



### EDUCATION TAILORED TO THE SEVERITY OF DIAGNOSIS AND/OR SYMPTOMATOLOGY

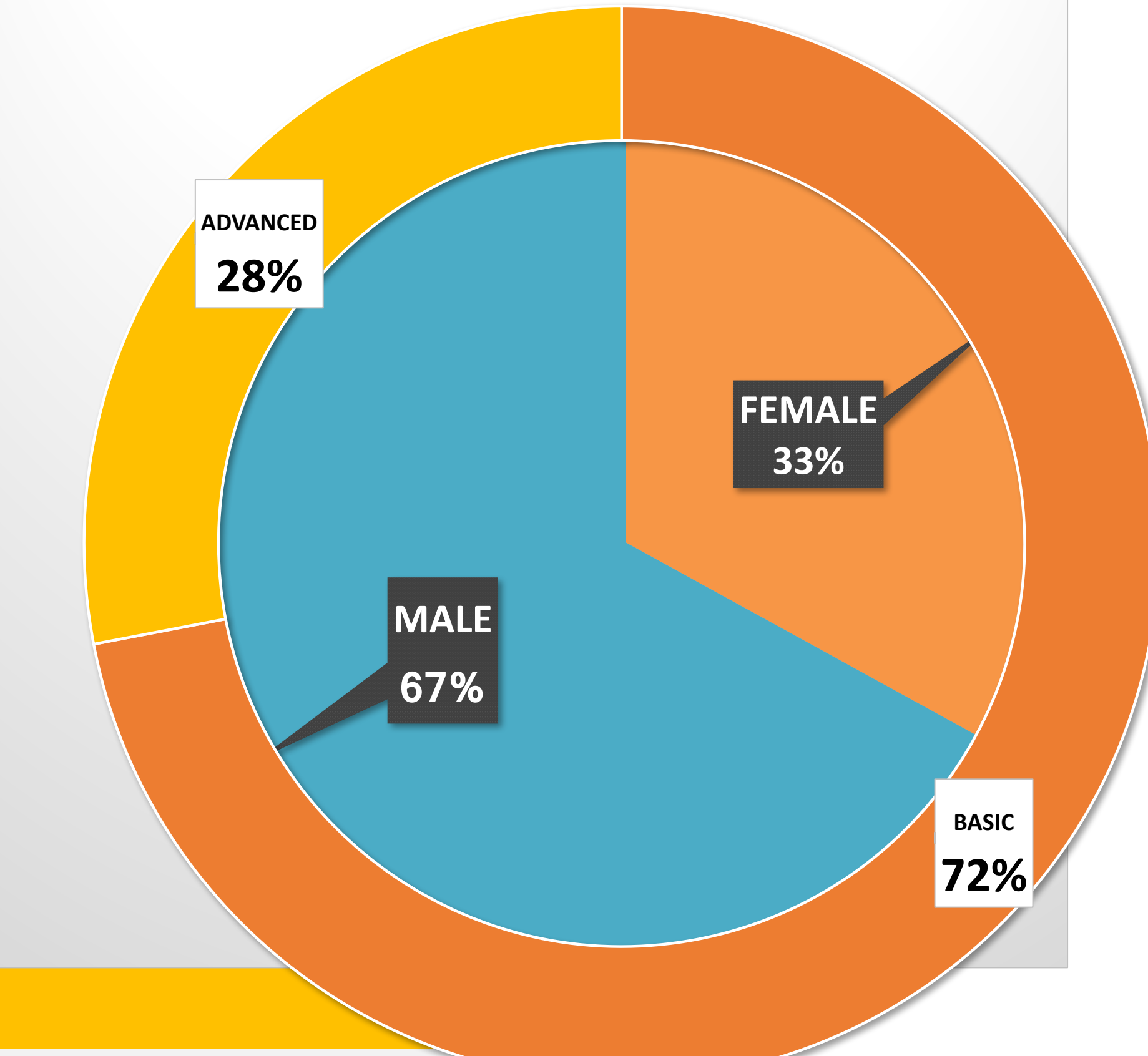
### BASIC vs. ADVANCED

72%  
13/28 FEMALES  
VWD (11)  
MILD FVIII (1)  
OTHER (1)

28%  
0/11 FEMALES

15/28 MALES  
DSP (2)  
VWD (13)

11/11 MALES  
MOD. FVIII (9)  
SEV. FVIII (2)



## RESULTS

- Increased staff awareness of our patient population's transition needs
- Developed and implemented a center-specific Mission Statement which lead to our development of a center-specific Transition tool for patients with bleeding disorders aged 10-19
- Successful implementation of the transition tool within our comprehensive clinic has allowed us to better understand our patients' transition needs and provide them, and their families, optimal care

## LESSONS LEARNED

- Utilizing our PDSA 1.1 with a small patient population allowed us to improve on the process and define a more improved aim and determine a measurable outcome to develop a our PDSA 1.2 transition tool
- The collaborative process of using effective meeting skills to strengthen our working relationships has helped to strengthen our team and allow for effective communication amongst one another
- Provided our center with the knowledge and framework of QI and how this can be applied to our patient population and how it may relate to future QI efforts within our organization